

The FLA NQT Training Programme

Bracknell Forest has a strong reputation for delivering high quality training for its NQTs, as well as mentor support and ensuring all NQTs have their 10% statutory non-contact time. Most of the training sessions take place in the Education Department at Easthampstead Park. The sessions are highly valued by our NQTs. The CPD sessions are designed to enrich your core school-based learning. Although we can't cover everything, NQTs tell us that classroom management, behaviour and core subjects are the key areas they would like additional support with. The aim of our training programme is to ensure it meets your needs by providing:-

- experienced advisors and teachers to lead CPD
- consultants with an excellent reputation for delivering high quality training
- time to network with peers to share successes and challenges
- regular time out of class to help you in your first year of teaching
- practical ideas, activities and strategies to take back and use in your own classroom

NQT Training Programme 2017-18

The NQT induction programme for Primary NQTs is led by Steve Bogg, LA Advisor and Anita Warwick, Executive Headteacher of the FLA.

- Training sessions are held on Wednesdays at EP. They run from 1.30pm – 4pm. On triad visit days, groups meet in the mornings.
- EYFS teachers attend all sessions, unless a bespoke session is led by Diane Pye, Early Years Advisor for Bracknell-Forest.
- Please be punctual and ready to start on time.
- Be professional at all times.
- Show respect to colleagues and trainers, listening and feeding back as required.
- On days when there are triad visits, please return to EP by 11am. You will be expected to organise your thoughts, photos and other items of evidence to share with colleagues from 11.40 – 12.30.
- The training days will end on time, including 5 minutes for personal evaluations.
- Please do not book meetings, dental/medical appointments etc that clash with these dates and times.
- Also ensure your school is aware you will not be available for staff meetings on these days.

- Remember to check emails for updates and reminders.
- Make the most of the collaboration with colleagues and visits to schools.
- Share resources, ideas and good practice.

GROWING GREAT TEACHERS PRIMARY PROGRAMME

AUTUMN TERM 4th Sept 2017 – 20th October 2017

Date	Location	Facilitator(s)	Theme
Wednesday 13 th September 9am – 3pm Mentors attend (pm)	Newbury Room at EPCC	Steve Bogg Anita Warwick Di Pye Anne Duncan NQT +1	Me, Myself and my Classroom Introduction to the programme and triads. School preparation for school visits. Professionalism and sharing; Your role as an NQT; role as mentor. Requirements of the year Assessment and forms What happens if things go wrong? Contacts; Surgeries with Steve Bogg
Monday 18 th September 9.30am – 12.30pm	Newbury Room at EPCC	Debbie Smith	Safeguarding Training You must attend if you have not already had or have planned a 2 – 3 hour safeguarding session at your home school
Wednesday 27 th September	Newbury Room at EPCC	Sue Cowley	Behaviour Management and Achievement for All This session will focus on establishing good behaviours for your class, setting expectations, boundaries and routines. Including knowing what to do when things aren't going well.
11 th October 8am – 4pm	Autumn Triad 1 (am) School visit Newbury Room at EPCC	Anne Duncan Di Pye (EYFS)	School Ethos and Environment This session will focus on inclusive classrooms; putting principles into practice. How an effective environment and structure for the day supports independence and children's development. (am) Triad visit to a school –(see information on Triad visits) 1.30 – 4pm Effective Marking and Assessment We will look at formative and summative assessment and how to keep track of all the data and monitor pupils' progress.

AUTUMN TERM 30th October 2017 – 19th December 2017

Date	Location	Facilitator	Theme
30 th October 9am – 3pm	Newbury Room at EPCC	Barbara Carr Diane Pye Maths SLEs	Securing Mathematical Understanding This will build your confidence in using models and images to secure mathematical understanding, in particular the bar model.

8 th November 9am – 4pm Open to all	Newbury Room at EPCC	Anita Warwick Fran Rennix (Coach) SLEs	Leading Others and Yourself A Well Being Day. This session will cover looking after yourself as well as leading others. Keeping healthy as you manage your workload. Relaxation techniques and Mindfulness This session will cover your own organisational skills as well as deepen your confidence in working with adults in your class team and parents. Emotional Intelligence and Resilience? Why are they so important?
22 nd November 8am – 4pm	Autumn Triad 2 (am) School visit (pm)Newbury Room at EPCC	David Page Diane Pye (EYFS)	Maths is Fun 8am – 10.30 School visit. Theme Maths. (See Triad information below regarding visit and follow up presentation) (pm) This session is a follow on from October 30 th session. It will support your whole class maths teaching, differentiation and provide ideas for activities and use of concrete materials/apparatus and ideas to support maths understanding.

SPRING TERM 2018 3rd January 2018 - 9th February 2018

Date	Location	Facilitator	Theme
10 th Jan 8am – 4pm	Spring Term Triad 3 (am) School visit (pm)Newbury Room at EPCC	Liz Riley Karen Cameron Diane Pye (EYFS)	Every Child a Reader 8am – 10.30 School visit. Theme Reading (See Triad information) Reading/Guided Reading. How is Reading taught? (In EYFS observe a phonics session and reflect on the structure, content and strategies of effective phonics teaching and learning to support reading). (pm) This session will focus on both key strategies for organising the teaching of reading and creating life-long readers. Sharing teaching ideas eg. Mrs P (blogger); guided reading; reading the same novel.
24 th Jan 8am – 4pm	Spring Term Triad 4 (am) School visit (pm)Newbury Room at EPCC	Michele Parrett SLE	Teaching Pupils with SEN 8am – 10.30 School visit. Theme SEN (See Triad information below regarding visit and follow up presentation) Sharing experiences and strategies to help teach pupils with a range of SEN.
9 th Feb 9am – 4pm Open to all	Devonshire conference Room EPCC	Chris Quigley	Spring Term NQT Conference Led by Chris Quigley, a specialist in primary education. Chris has become widely known throughout the UK and overseas. He will deliver a day that will focus on creating the right conditions for learning. He will explore how to plan and make lessons exciting and secure visible progress in a lesson, as well as over time. He will also focus on mastery and depth and how to enable even the most challenging of pupils to achieve.

SPRING TERM 2018 19th February 2018 – 29th March 2018

Date	Location	Facilitator	Theme
21 st Feb	Spring Term Triad 5 (am) School visit	Karen Cameron Ruth Deacon	Developing Writing and Talk for Writing 8am – 10.30 School visit. Theme Writing (See Triad information regarding visit and follow up presentation) How is Writing taught? (EYFS to also observe a phonics session)

	(pm)Newbury Room at EPCC	Alex Peaple Diane Pye EYFS	and reflect on the structure, content and strategies of effective phonics teaching and learning to support writing). (pm) In this session we will look at how creative teachers develop children's writing effectively. We will also look at marking, editing writing and assessment. EYFS – this session will focus on key skills that early writers need to develop and how to engage and motivate young children to want to write.
28 th March 1.30 – 4pm	Newbury Room at EPCC	Karen Cameron Diane Pye EYFS	Inspiring Young Writers through Drama and Film This session will explore how we can inspire learners to engage with writing using drama and film.

SRING TERM 2018 16th April 2018 – Friday 25th May 2018

Date	Location	Facilitator	Theme
April 18 th 1.30 – 4pm	Newbury Room at EPCC	Karen Cameron Ruth Deacon Alex Peaple Diane Pye EYFS	Let's Eat Grandma or Let's Eat, Grandma! This session will build your confidence in understanding, planning and teaching grammar. EYFS – This session will help you consider the provision and practice that helps to develop young children's ability to write.
May 23 rd Open to all	Newbury Room at EPCC	Steve Bogg	Teaching Technologies Steve will share computing ideas both for classroom teaching and resources/twitter etc that will support and inspire you as a teacher.

SUMMER TERM 2018 4th June 2018 – 24th July 2018

Date	Location	Facilitator	Theme
June 13 th 1.30 – 4pm	Newbury Room at EPCC	Ruth Deacon Karen Cameron Ales Peaple NQT +1	What's Next? <ul style="list-style-type: none"> Getting assessment right – this session will focus on helping your feel confident in your end of year summative assessment judgements. End of year reflection and support for continued professional development both school based and beyond.
July 4 th 4pm – 5pm	Newbury Room at EPCC	Steve Bogg Anita Warwick	Celebration NQTs and Mentors Award Ceremony

TRIAD VISITS TO SCHOOLS

To facilitate a broad range of observations we have set up a model of triads within the NQT induction programme. The triads will be organised by the FLA and will enable every Primary NQT to have structured visits to many of the schools in the alliance. This will be organised at the first meeting in September.

You will be responsible for ensuring you arrive at the school by 8am on the morning of your visit. The visits are designed to involve:-

- reflection following central training
- identifying ideas, evidence and 'golden nuggets' to share
- reflecting on the learning that took place in the classroom and how it impacted on the students
- a learning walk around the whole school and time with at least one school leader

You will be expected back at the Education Centre by 11am. There will be time to reflect and discuss findings, in groups, as you prepare a presentation to share (10 minutes).

OBSERVING OTHERS

Throughout the year find time to invest in observing others, ask questions and seek out information that will help you grow as a teacher. Visiting schools and talking to teachers is perhaps one of the most valuable things you will do as it enables sharing and encourages you to reflect on your own practice. Observing a lesson with someone else is particularly beneficial as you can talk through the lesson to deepen your understanding of the pedagogy.

Teachers are generous, giving their time to support you, sharing and opening their classrooms. We rely on their good will so please follow the following protocol:-

- Ask the teacher in advance to request a time to visit/observe
- Be clear about what you want to see so you can find the best time and class to visit
- Remember that you are a guest in their classroom; you are not there to make judgements
- Talk to the children, look at their books and folders and help them if appropriate but do not interrupt the learning
- Thank the teacher and say something positive!

COST All the above NPQ training, plus in year assessments, support and end of year accreditation **£895 (£795 per year – if purchasing the 3 year Training and Recruitment programme for NQTs)** – EMAIL cpowell@uplandsprimary.org or Tel 01252 873069 for full details of the 3 year training, which includes subject leader training in year 2, and the Ofsted accredited Outstanding Teacher Programme (OTP) in year 3 plus 5 twilight sessions per year of CPD.

REPLY SLIP below to book a place



Bracknell Forest:
Children, Young People and Learning
'Appropriate Body' for NQT Induction
In partnership with Forest Learning Alliance TSA
2017-18

NEWLY QUALIFIED TEACHERS

Primary Basic package: £250

Primary Enhanced package £895

Primary Enhanced Plus package *£795 per year for the 3 year training programme

*The new 3 year training programme consists of:-

- NQT enhanced package in year one (see booklet for more details)
- Subject leader training in year 2, plus 5 twilight sessions of CPD
- Ofsted accredited Outstanding Teacher Programme (OTP) in year 3 (7 sessions) plus 3 twilight sessions of CPD.

The 3 year package is aimed at **retaining** teachers as well as helping **recruit** teachers to BFBC. This programme is also suitable for overseas teachers and those returning to teaching.

Please complete by September 8th 2017 latest.

We would like Bracknell Forest to be our appropriate body for our NQT/s and we would like thepackage and agree to pay £..... to Bracknell Forest for this service.

School: _____

Headteacher (signature): _____

Names of NQT/s: _____

Please return to Sue Shields at Bracknell Forest Education Centre, Easthampstead Park or email to sue.shields@bracknell-forest.gov.uk